Article 1 National Chengchi University (referred to hereinafter as NCCU) has formulated the "Rules Governing Foreign Language Graduation Examinations" (referred to hereinafter as the Rules) for the purpose of ensuring the standard of students' foreign language skills.

Article 2 The foreign languages to which the Rules apply are English, Arabic, Russian, Japanese, Korean, Turkish, French, German, and Spanish. International students and oversea Chinese students may choose Chinese as their foreign language.

Article 3 The Rules apply to undergraduate students accepted by NCCU in or after the academic year of 2005; the Rules do not apply to the foreign language proficiency examinations for students with disabilities. The foreign language graduation examinations for international students and oversea Chinese students shall exclude the official languages in their countries of nationality. This regulation applies to students accepted in or after 2009.

Article 4 The deans and directors of different departments and programs will open a zero-credit hour "foreign language proficiency" course, for which the former shall not be given additional hourly wages. Students must meet the English proficiency in Article 5 or the foreign language proficiency in Article 6.2 of these Rules and approved by the deans or directors before being allowed to graduate. Students' grades are recorded as either "passed" or "failed."

Article 5 A student meeting one of the following standards of English proficiency is deemed as meeting the foreign language graduation standard set by NCCU:

1. Passed the high-intermediate GEPT examination.
2. Scored 500 or higher on TOEFL.
(3) Scored 173 or higher on TOEFL-CBT (Computer-based TOEFL).
(4) Scored 61 or higher on TOEFL-IBT (Internet-based test).
(5) Scored 5.5 or higher on IELTS (The International English Language Testing System).
(6) Acquired PET or higher from Cambridge Certificate.
(7) Scored 600 or higher on TOEIC.

Article 6 Reaching other foreign language evaluation standards (see Appendix) is deemed as meeting the foreign language graduation standard set by NCCU. The standards regarding foreign languages may be expanded or reduced in the future in accordance with the reviews by the Department of Foreign Languages and Literatures.

Article 7 Low-income students in each department/program may apply to the Office of Student Affairs for a 50% subsidization for their examination fees. The application is limited to twice per person and an amount of 2,000 per subsidy.

Article 8 After the scores are entered and approvals from the departments/programs are given, students who failed to meet the requirements in Article 5 or 6 may take a zero-credit hour foreign language course held by NCCU according to the type of language they were originally tested for. Those who successfully complete the course are deemed as meeting the foreign language graduation standard set by NCCU. Students must pay for the aforementioned course before enrollment; however, the fee is waivered for low-income students.

Article 9 Each college, department, and program is allowed to raise their examination standard.

Article 10 These Rules are put into effect after being approved in the Office of Academic Affairs Meeting and submitted to and approved in the School Affair Meeting.
<table>
<thead>
<tr>
<th>Language</th>
<th>Passing Standard / Common European Framework (CEF)</th>
<th>Description of Examination (1. Host of Examination 2. Proficiency level from high → low)</th>
</tr>
</thead>
</table>
| Arabic   | Level 2 CEF: B1                                  | 1. Host of Arabic examination: Department of Arabic Language and Literature, NCCU.  
                  2. Proficiency level: level 4 → level 3 → level 2 → level 1                       |
| Russian  | TORFL-2 CEF: B2                                  | 1. TORFL (Test of Russian as a Foreign Language), hosted by: State Testing System in  
                  the Russian Language for Foreigners.                                           
                  2. Proficiency level: level 4 → level 3 → level 2 → level 1 → waystage →  
                  breakthrough                                                                  |
                  Association.                                                               
                  Host of Japanese proficiency practice examination: Dahhsin Bookstore  
                  commissioned by Senmon Kyoiku Publishing Co., Ltd. (Japan).               
                  2. Proficiency level: level 1 → level 2 → level 3 → level 4                 |
| Korean   | TOPIK Level 4 or Ⅱ (Level 4) CEF: B2             | TOPIK (Test of Proficiency in Korean), host by: National Institute for International  
                  Education                                                                 |
                  Proficiency level: advanced (level 6 and 5) → intermediate (level 4 and 3) →  
                  novice (level 2 and 1)  
                  Ⅱ (level 6, 5, 4, and 3) → Ⅰ (level 2 and 1)                                 |
<table>
<thead>
<tr>
<th>Language</th>
<th>Test/Examination</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turkish</td>
<td>Test of Proficiency in Turkish B1</td>
<td>1. Host of Turkish proficiency examination: Department of Turkish Language and Literature, NCCU.  &lt;br&gt;2. Proficiency level:C2→C1→B2→B1→A2→A1</td>
</tr>
<tr>
<td>French</td>
<td>TCF (300-399) / DELF B1 / DALF CEF: B1</td>
<td>1. TCF (Test de Connaissance du Français) / DELF (Diplôme d’Études en Langue Française) / DALF (Diplôme Approfondi en Langue Française)  &lt;br&gt;2. Host by: Alliance Française de Taiwan.  &lt;br&gt;3. 1. Proficiency level: C2→C1→B2→B1→A2→A1</td>
</tr>
<tr>
<td>German</td>
<td>Zertifikat Deutsch B1 CEF: B1</td>
<td>1. Examination hosted by: Deutsches Kulturzentrum Taipei and ITTC.  &lt;br&gt;2. Proficiency level:C2→C1→B2→B1→A2→A1</td>
</tr>
<tr>
<td>Chinese</td>
<td>Chinese Proficiency Test (TOCFL) Level 4 CEF: B2</td>
<td>1. Hosted by: SC-TOP  &lt;br&gt;2. Proficiency level: Band C (Level 6, and 5) → Band B (level 4 and 3) → Band A (level 2 and 1)</td>
</tr>
</tbody>
</table>